MSCC MONITOR

VOLUME 1 No. 3 MARCH - APRIL 1984

THEY'RE OFF!

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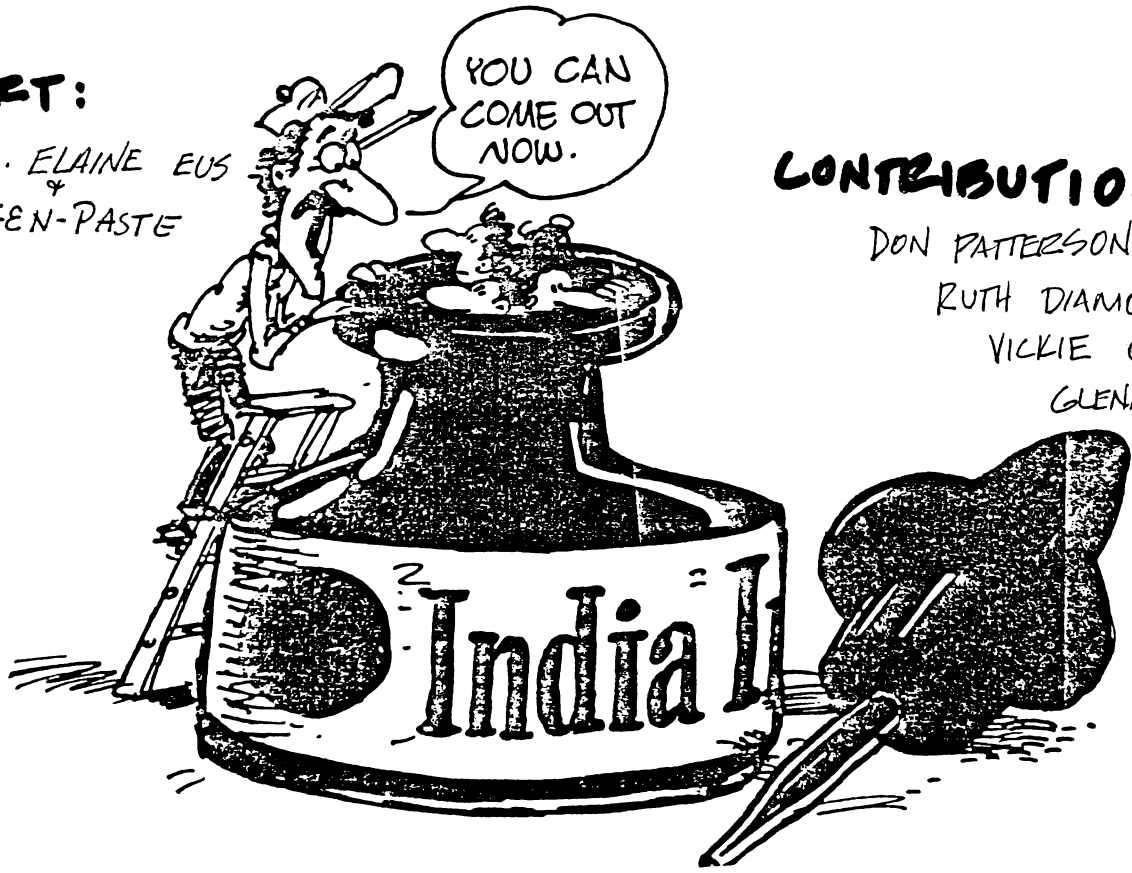

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ADVISOR:
ELIZABETH FALLON

EDITORIAL

by Rebecca

The concept of Mat-Su Community College is one of openness and accessibility to all. Our campus is not a sheltered environment which exists in a world apart from the surrounding communities. MSCC is here to serve the educational needs of the people in our community. Our library is open to the public and the public is invited to participate in various exhibits and lectures held on campus.

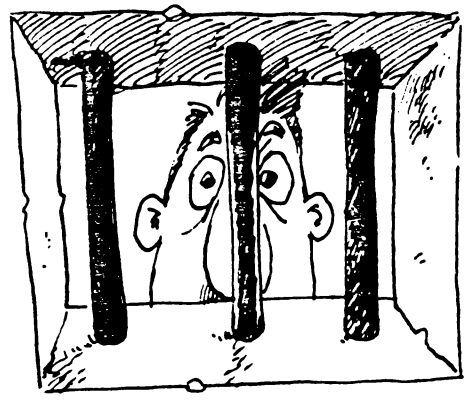
Mat-Su Community College does not have hidden cameras, laser devices, electronic surveillance equipment or increased security systems. NOT YET.

Security never seemed to be a big problem on our college campus. We are alarmed to hear of continuous attempts of vandalism and even more alarming is the possibility that a student is at the root of the crime.

We advocate a policy of increased awareness especially since so many of us are caught up in our activities and are oblivious to potential hazards. We encourage students to become involved in activities relating to campus security and to be aware of possible dangers as they become more of a reality.

We all should take on more responsibility for the prevention of crime on campus. Do we need to be more selective about who has access to campus buildings? Should security and identification systems be installed on campus? Student crime prevention organizations are becoming more commonplace on larger university campuses and are accomplishing what they set out to do. Has the time come for us to consider such an organization?

We urge you to participate and to help increase awareness of campus security. Mat-Su Community College is growing...and so is crime.



"My welfare rests in your hands.
Your welfare rests in my hands.
To trust each other
is everything!"

196th Reg. Combat Team
Battle N. Pusan. 1951

FROM:

GLENN MASSAY

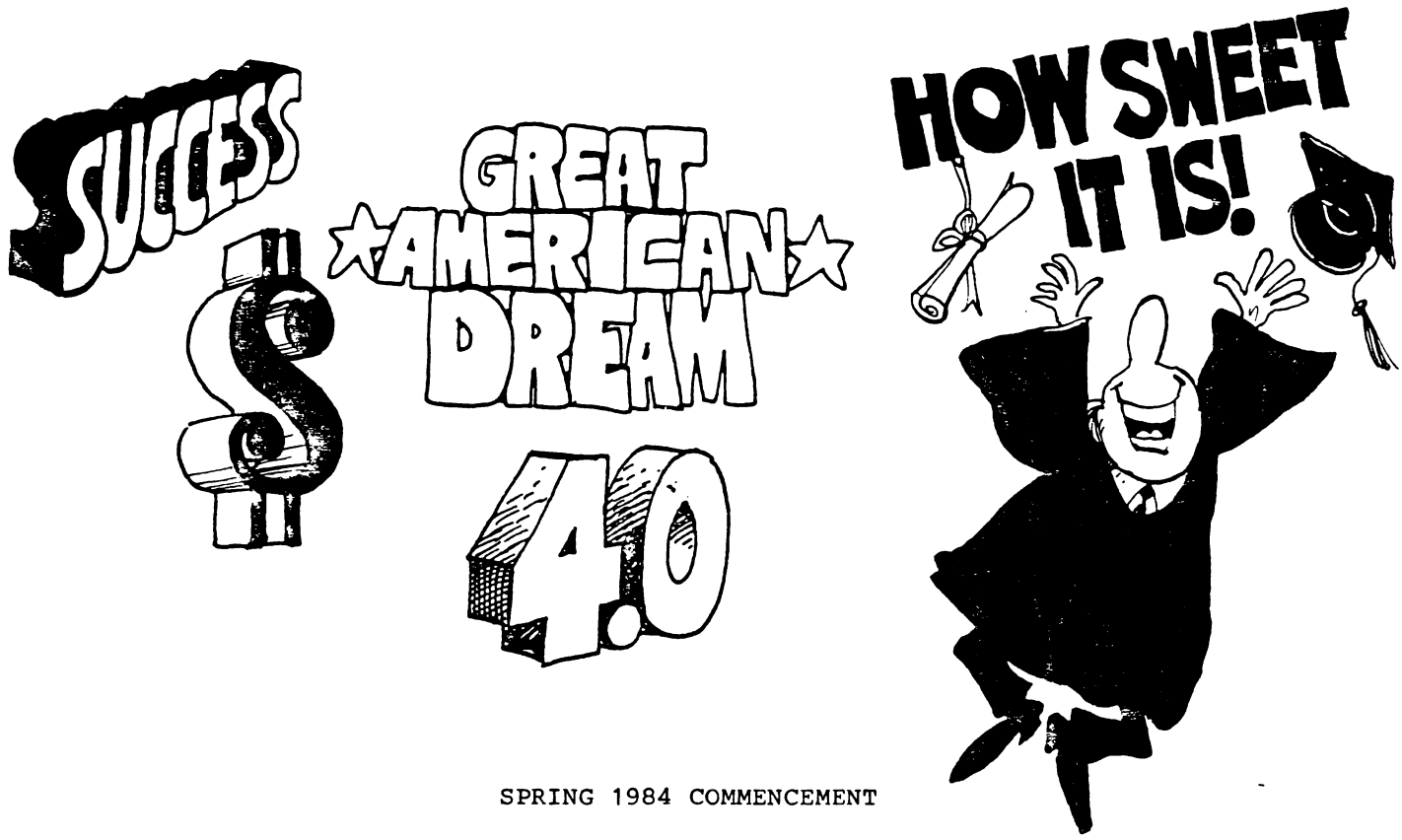
Acting Campus President

There are a great many positive activities occurring at Mat-Su Community College this semester. On March 20, the committee which has been working on the instructional programs for the new Agricultural/Office Occupations building met with a representative from the planning office and finalized on the kinds of space which will be included in the building. That information has been turned over to the architects for the building who will immediately begin designing the building. The project will be divided into two phases in order to speed up construction. A bid will be released for the site preparation and also for one additional parking bay. That work can begin as soon as possible. As that work progresses, the architects will work on the design of the building. The project will then be put out for bid about mid-summer with the hope that construction will be completed by the fall semester of 1985. The size of the building will be approximately 20,000 square feet gross and approximately 14,000 square feet of assignable space.

We will be having a visiting lecturer on campus on April 3, 4, and 5. Judge William Hungate, a former U.S. Congressman, will be here. Student Government and the college cooperated in arranging for his visit. He will be speaking in a variety of classes which are outlined in another article in this edition of the monitor. We hope his schedule permits you to hear him at least once while he is here.

On Monday, April 2, there will be a reception and an opening of the student art show. This is a show of student artists from six different community colleges in the State of Alaska. I'm proud to say that Mat-Su Community College has three artists who have their work on display in this particular show. They are Kay Riddell Love, Shari Williams, and Linda Turner.

You have probably noticed that the food service commenced on Monday, March 26. It was certainly a welcome development in our building and long overdue.

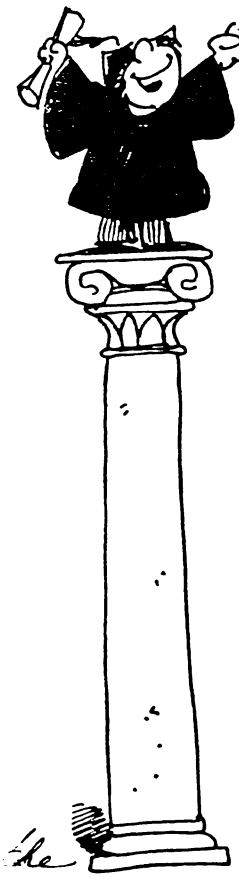


SPRING 1984 COMMENCEMENT

Matanuska-Susitna Community College 1984 Commencement will be held at Cottonwood Elementary School on May 4th at 7:30 p.m. On behalf of the MSCC Monitor staff, MSCC Student Government and MSCC students, we congratulate the following graduates:

Terry Lee Allen
Patricia Lynn Boyles
Karl William Caswell
Roberta Caywood
Brenda Lynnette Currier
Lila p. Hemphill
JoAnn R. Johnson
Hally j. Koppenberg
Jay R. Lamkin
Roger William Letterman
Barbara J. Mattfeld
David E. Meye
Barbara J. Martin-Muller
Albert Eugene Nelson
John Webster Nystrom
Priscilla Gwen Olson
Kent R. Pitcher
Frances Mary Ruggles
Vickie V. Scholtz
Carolyn A. Smith
Beverly A. Snow
Anita Beth Warner
Lonnie H. Wolff

Jean Ann Berry
Kerrie L. Bray
Penelope F. Caswell
Charlene F. Christensen
Cynthia Feller
Dana R. Jacallen
Lynn Jalal Kolstoe
Barbara J. Kopperud
Robert Leonard
Nancy E. Lowe
Melissa L. McElroy
Deann M. Meye
Patrick Terrance Mulligan
Henry Nosek
Clarissa Gwaltney O'Hanley
Donald C. Patterson
Jeffery Allen Roach
Shirley Lavonne Scheer
Judy C. Scorup
Elizabeth Ann Smith
Ronda lynne Warman
Charsie A. Williams
Teresa Zell



Human life is limited, but knowledge is limitless. To drive the limited in pursuit of the limitless is fatal; and to presume that one really knows is fatal indeed!

Chuang-Tzu, The Preservation of Life, 4th Century BC

"IN SPITE OF EVERY SAGE: THE VALUE OF A DEGREE"

"IN SPITE OF EVERY SAGE WHOM GREECE CAN SHOW,
UNERRING WISDOM NEVER DWELT BELOW;
FOLLY IN ALL OF EVERY AGE WE SEE,
THE ONLY DIFFERENCE LIES IN THE DEGREE."
--Nicholas Boileua--Despreaux, Satire IV

To write today of the value of a degree requires a measure of gall. Is a college education worth it? Who cares about the value of a degree, and how intensely? Students care, often very intensely. Cynics want us to accept a uniform image of every student as one who assumes that, simply by paying fees in a college, he/she is entitled to a degree and that it's his/her right to be given a middle-management job in the month after graduation summer vacation. First, the image would explain, the press stories about the NONSTUDENT, students who lifestyle their way through high school and college, grasshoppers to us industrious ants. And the image would also explain that other catagory of press stories about the over-educated taxi driver.

The cynics' image is wrong on almost every count. It neglects the acceptance by most students of the need to compete, and in many, the enthusiasm for competition. It neglects the urge, which many have even without external competition, to do a good job and win brownie points. The cynical view neglects even what is central to education, the pleasure of learning something new, of putting ideas together in different ways, and of trying new tools. To the extent that the degree symbolizes these pleasures and urges, it will be valued, often intensely. THERE IS A TIME WHEN THE STUDENT VALUES THE DEGREE AS A TICKET TO A JOB BUT, FOR THE MOST PART, IT IS A MINIMUM REQUIREMENT, LIKE A LICENSE TO DRIVE.

What students think about the degree itself depends more on their sense of the disadvantages of not having the degree in certain circumstances. Stories are always being circulated about persons rejected for jobs because they were overqualified, the rejection--when it happens--is probably owed less to the high level of the applicant's degree than it is to the attitude conveyed toward the job: that the job isn't desirable but something accepted only because nothing better is offered.

Once we have a degree and the first job thereafter, the degree has value for the ex-student as a reminder of the experience involved in obtaining it, some of which gave skills that can now be used, some knowledge , some pleasure, some stimulted aggravation. The degree itself may be hauled out occasionally, as one hauls out a license, to provide certain kinds of identification. Some degrees may, in some circumstances, be more valuable than others with the same letters, reflecting the elite aura of the place that awarded then. But the chance to use the elite value comes seldom. On the whole, an employer's interest seldom gets much above indifference, like the cop's interest in the license. He cares only if the license is out of date, forged, or missing.

The value of the degree is, in large part, the sum total of the experiences that lead to its award. (condensed from an article by W. Todd Furniss)

And more . . . . .
from work . —

From Woody

RESULTS OF GRAD SURVEY ANNOUNCED

THE UAA PLACEMENT OFFICE CONDUCTED A SURVEY OF UAA'S 1982-83 GRADUATES TO DETERMINE EMPLOYMENT STATUS AND AVERAGE SALARY. THE OVERALL RESPONSE TO THE QUESTIONNAIRE WAS 59 PERCENT. MORE INFORMATION IS AVAILABLE ON THE SURVEY FROM THE UAA PLACEMENT DIRECTOR AL WATERS. THE FOLLOWING RESPONSES WERE RECEIVED TO THE SURVEY:

Graduate Survey Report
1982-83 Graduates

Bachelors Degree

# Surveys Sent	% of Response	Average Salary
BA 52	50%	$21,107.36
BBA 51	69%	$23,521.33
BED 31	45%	$22,827.00
BEA 5	80%	$13,166.00
BM 1	0	No Report
BS 87	59%	$22,951.07
BSW 10	70%	$20,286.00
BT 1	0	No Report
238		

Masters Degree

# Surveys Sent	% of Response	Average Salary
MA 2	100%	$37,500.00
MAT 0	0	No Report
MBA 13	54%	$44,907.00
MCE 2	50%	$38,124.00
MED 34	44%	$35,160.00
MEA 1	100%	No Report
MPA 3	100%	$28,776.00
MS 28	75%	$34,282.81
84		

Overall response to questionnaire — 59%

College of Arts and Sciences

	Bachelors Degree	Masters Degree
Male	$21,600	N/A
Female	$17,398	N/A

46% Employed
17% Seeking employment
37% Not seeking employment

School of Business and Public Administration

	Bachelors Degree	Masters Degree
Male	$24,411	$40,468
Female	$24,843	$43,500

85% Employed
7% Seeking employment
6% Not seeking employment

School of Engineering

	Bachelors Degree	Masters Degree
Male	$32,032	$49,062
Female	N/A	N/A

80% Employed
20% Seeking employment

School of Justice

	Bachelors Degree	Masters Degree
Male	N/A	N/A
Female (part-time)	$13,369	N/A

School of Nursing

	Bachelors Degree	Masters Degree
Male	$22,164	$27,000
Female	$23,132	$35,118

91% Employed
3% Seeking employment
6% Not seeking employment

College of Education

	Bachelors Degree	Masters Degree
Male	$23,568	N/A
Female	$24,855	$33,360

83% Employed
7% Seeking employment
10% Not seeking employment

LIFE HAS MORE MEANING FOR THOSE WHO DEVELOP AN ATTITUDE OF GRATITUDE

MSCC

WELCOMES

BEC SMITH

Bec Smith, MSCC's Registrar, obtained a B.A. degree from Northern Arizona University and taught high school for several years. Smith moved to Alaska in 1975 and worked on the pipeline. In the fall of 1975 she went to work for the University of Alaska, Fairbanks as a counselor and after enjoying a wonderful chilly winter in "God's Country," moved to Anchorage.

Smith worked as the Admissions and Records Manager for CCREE (Division of Community Colleges Rural Education and Extension), for the past six years. Bec transferred to our campus in October, 1983. "The best part of this position is working with a stack of good folks," she says. "Thanks to all for your help."

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BILL BUTLER

"SPECIALIST TO MSCC'S ACTING CAMPUS PRESIDENT"

A graduate of the University of Minnesota, Bill Butler did his postgraduate work in School Administration at the University of Alaska. He taught at Wasilla and Palmer High School and was Principal of Palmer High for sixteen years.

Butler's impressive background in education also includes Consultant for School Activities to the Commissioner of Education, Marshall Lind; Consultant for Effective Schooling Programs, Northwest Educational Laboratory in Portland, Oregon, The Northern Institute, Anchorage and the Alaska Department of Education. He has been President and member of the Board of Directors for the High School Act. Assoc., and the Alaska Association of Secondary School Principals.

Bill Butler left secondary education with the intent of pursuing other related areas of the education field. "Coming to MSCC in an administrative position is an interesting continuation of my education career," says Bill. He's also doing administrative workshops and consulting.

This is Bill's third semester of teaching at MSCC. He says he's finding it an enjoyable experience and that his many years as a practitioner hold him in good stead when it comes to relating the real world of teaching to aspiring teachers.

"In my opinion," adds Butler, "the students and staff at MSCC are to be commended for maintaining fine educational programs. With the tremendous growth occuring, it will be increasingly important for students and staff to continue the collegiate atmosphere.

WILLIAM L. (BILL) HUNGATE, U.S. CONGRESSMAN,
NINTH DISTRICT, MISSOURI,
VISITS MAT-SU COMMUNITY COLLEGE

Bill Hungate serves as a Missouri Congresman from the Ninth District for twelve years. He chaired a Subcommittee studying problems of Small Business and a Judiciary Subcommittee concerned with the Rules of Criminal Procedure and the Federal Evidence Code. The only documented appearance of a sitting President before a Congressional Committee occurred before his Subcommittee in 1974 when President Ford responded to inquiries concerning the Nixon pardon.

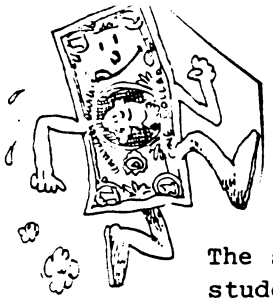
Hungate, a graduate of Bowling Green High School, holds degrees from Missouri University Columbia (AB) and Harvard Law School (JD). He has received an Honorary LLD from University of Missouri at St. Louis, Central Methodist and Culver Stockton Colleges and also attended the Universities of Pennsylvania and Michigan. He served as a PFC in the 95th Infantry Division in World War II, receiving the Bronze Star, Combat Infantry Badge and three Battle Stars. He practiced law in Troy, Missouri, from 1948 until after his election to Congress in 1964. Hungate is a sometime musician, composer and a member of ASCAP.

Upon retirement from Congress in 1977, he returned to Missouri where he served as Chairman of the Governor's Commission on Campaign Reform and Official Conduct and as Chairman of the Treasury Small Business Advisory Committee. He practiced law as a partner with the firm of Thompson & Mitchell in St. Louis, Missouri, until he became a Federal Judge October 1, 1979. He is currently a member of the Advisory Committee on Criminal Rules of Practice and Procedure of the Judicial Conference of the United States.

Bill and Dorothy Hungate arrive in Anchorage on April 2 and will be staying in the Valley. Their itinerary is as follows:

Tuesday April 3 - 2:15-3:45 p.m. Mat-Su C.C. -- U.S. History Class
7:00-9:00 p.m. " " " -- Political Sci. Class
Wednesday April 4 - 1:00-2:30 p.m. Mat-Su C.C. -- Sociology Class
Thursday April 5 - 11:00-12:00 a.m. - MSCC Student Gov't. Smorgasbord
1:00-2:30 pm. - Mat-Su C.C. -- Speech Class

Everyone is invited **free.**



FROM STUDENT GOVERNMENT
by
DON PATTERSON, MSCCSG PRESIDENT

STUDENT ACTIVITY FEES

The student activity fee was established to assist in the promotion of student activities and to foster a more harmonious blend of social and academic understanding.

The student activity fee was established to support student activities outside the normal operational functions of the campus administration.

The fee assessed full time students and others on a voluntary basis is to be used to fund projects, functions and activities that are beneficial to the body-at-large and unfunded by the normal budget process.

The fee is $6.00 per term and is deposited in the student activity fund. The fund is administrated by the Student Government and supervised by both the administration and the Board of Regents.

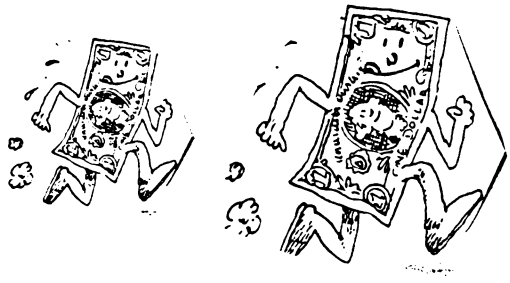
Usage of the fund is determined by request and availability, is limited to items, activities and projects that reflect a concern to improve and promote a desirable campus experience.

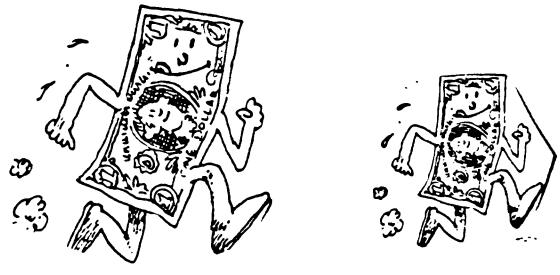
The fund currently provides for academic scholarships, guest lecturers and films that can not be funded by the normal budget process; furniture to expand the current seating capacity for the student lounge; graduation rehearsal party, seed money for the annual arts fair, paper products and supplies for students utilizing the library facilities, school pins to be presented to the 1984 graduates and a limited stock for future use either at graduation or enrollment; color photographs of the graduating class presented to each graduate as a gift and the printing of the Monitor, our college newsletter.

While the funds are not entirely expended year to year, they are obligated and committed in a process that insures prudent use and safeguards the wise use of public funds.

Suggestions to Student Government Representatives are welcome and should be submitted prior to the close of the Spring Semester, April 28, 1984. To assist the process, please submit as much support as possible to include but not limited to suggested costs, time of activity, facilities needed, names of volunteers to conduct the project or activity and in the case of group activities, a petition obtaining at least ten percent of the student enrollment for the current term which in this case, sixty to eighty signatures would reflect good attendance and wise planning rather than guess work and wishes unfulfilled.

On behalf of the MSCC STUDENT GOVERNMENT, I hope that I have answered the question about the usage of the student activity fee. We look forward to your comments and suggestions, your involvement in the process and your participation actively rather than passively. It's your fund and it takes you to make it work.





IT'S PREDICTABLE

by Don Patterson

Spring comes after winter; elections come and go. And no one cares. The ill informed question the few that choose to get involved and then after much gnashing of teeth, campus life settles in for graduation in May.

While the seasons are the same year after year and accepted as a process of life, participation in the election process or te lack of Mat-Su students is both an unwelcome trend and an unhealthy indicator of apathy but is as predictable as attendance at cultural events and volunteer functions.

Questions are asked by the ill informed of the few students who are also predictable. This group DOES while others TALK. They choose to ACT rather than IGNORE and take the heat when decisions don't meet the blind expectations of self-serving individuals who can't stand it when others excel and choose not to follow.

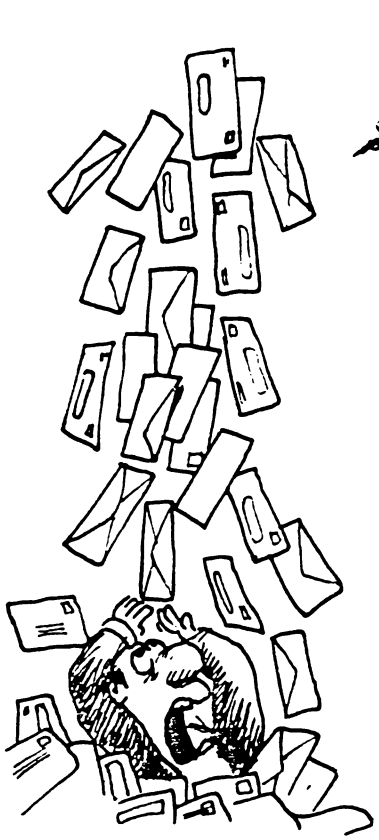
It serves only ill will to sharp shoot and back bite. The answer is, GET INVOLVED.

Five positions remain open on the current 1984-85 Student Government. If real interest is involved in the current misunderstanding about use of the Student Activity Fee, then get involved in the decision process. Don't bicker and belittle on the sidelines.

The problem with predictables is that in all but the seasons, change is a product of mankind that remains unused because to get involved would mean that the ill informed become informed leaving nothing to gripe about and no one to target will ridicule.

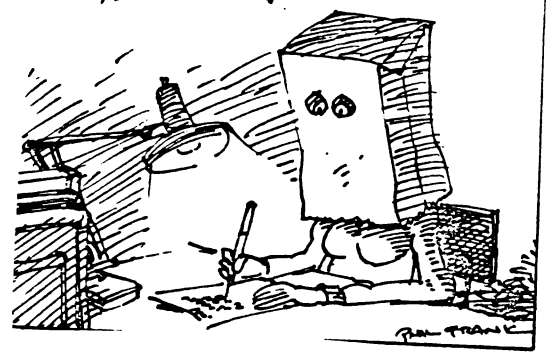
If I have angered some by my response to recent questions and suggestions that the current use of activity fees is wasteful and tasteless, it was my intention. Some times you have to be blunt because tact falls on deaf ears.

STUDENT GOVERNMENT MEETINGS ARE HELD THE FIRST TUESDAY (SOMETIMES WEDNESDAY) OF EACH MONTH AND UNLESS SPECIFIED, ARE OPEN TO THE STUDENT BODY. THIS IS THE PLACE TO ASK QUESTIONS AND GET ANSWERS. WHEN WE DON'T HAVE THE ANSWERS AT OUR FINGER TIPS, WE'LL GO TO THE SOURCE AND GET THEM.



WE GET LETTERS

Dear Sir,
Concerning the "ACNE ERADICATION DEVICE" I recently purchased from your mail-order company for $14.95...



Dear Editor:

I am one of an elite group of students crazy enough to want to serve on MSCC Student Government. I wanted a chance to get in touch with my equally crazy peers.

Being a student representative isn't easy. Fellow students expect you to improve the advising system, book major rock stars, eliminate all classes during "General Hospital" AND convince the administration not to raise tuition.

The administration expects you to attend hundreds of committee meetings, wear "going to town" clothes and a smile to official functions, and accept their explanation for why tuition must go up.

And then there's the gang in the Student Lounge....They'll find something wrong with everything you do...or don't do.

It can all leave you feeling pretty lonely. BUT, when I see everybody happily munching away at their hamburgers and fries, pie and ice cream in the new MSCC FODDER HOUSE II, I'm glad to be a part of Student Government, where important things get accomplished.

Sign me: SITTING ON THE HOT SEAT AND LIKING IT

And more letters ...

Dear Editor:

SCARED

That a man could rape 30 women over a period dating almost back to Statehood without being stopped is as clear a condemnation of an independent judiciary as one could imagine. That those 30 raped victims and possibly an ongoing supply of many more (mothers, daughters, sisters, etc.) feel more secure hiding, avoiding or running from their attackers than they would feel by seeking the help of our appointed independent judiciary is a hundred percent demonstration that an independent judiciary is just not serving the needs of society.

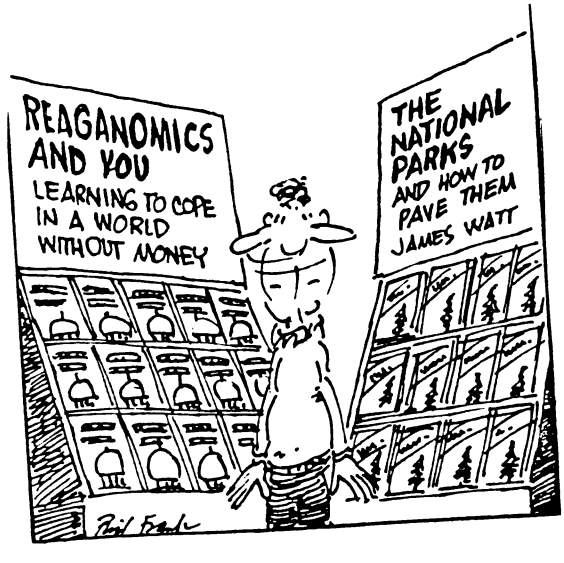
How many individuals have displayed, from several to many times, to the independent judiciary that they were unable to function in a free society but for unsatisfactory known reasons and possibly other reasons known only to the independent judiciary have been released into society to terrorize again and again?

Society is now in the same position as the dancer that wiggled free of her bonds, smashed a camper window to escape possible death and ran down the street nude. Sometime later she recognized and scratched her attacker only to have the independent system release him again.

Society should recognize the independent judiciary as unable to adequately function in a free society and should be scratching at its glaring inabilities to get legislative attention. Will caring and understanding legislators and governor come to the rescue of society?

Society should be scared and legislators may be running scared also. Scared to face the power of the independent judiciary and the unknown extent of retaliation should they not be successful in returning the judiciary to the people thru open choice elections.

Leonard E. Moffitt
Palmer AK



FROM THE COMMITTEE ON EDUCATION AND LABOR

Over the past three years, funding for student financial aid programs has been cut by over 21 percent. The Administration's budget proposals for the coming year include drastic reductions in the number of students to receive Pell Grants as well as the elimination of Federal funding for National Direct Student Loans, Supplemental Eucational Opportunity Grants, and State Student Incentive Grants. These proposals would result in the loss of 913,000 student aid awards and greatly endanger access to higher education for thousands of students.

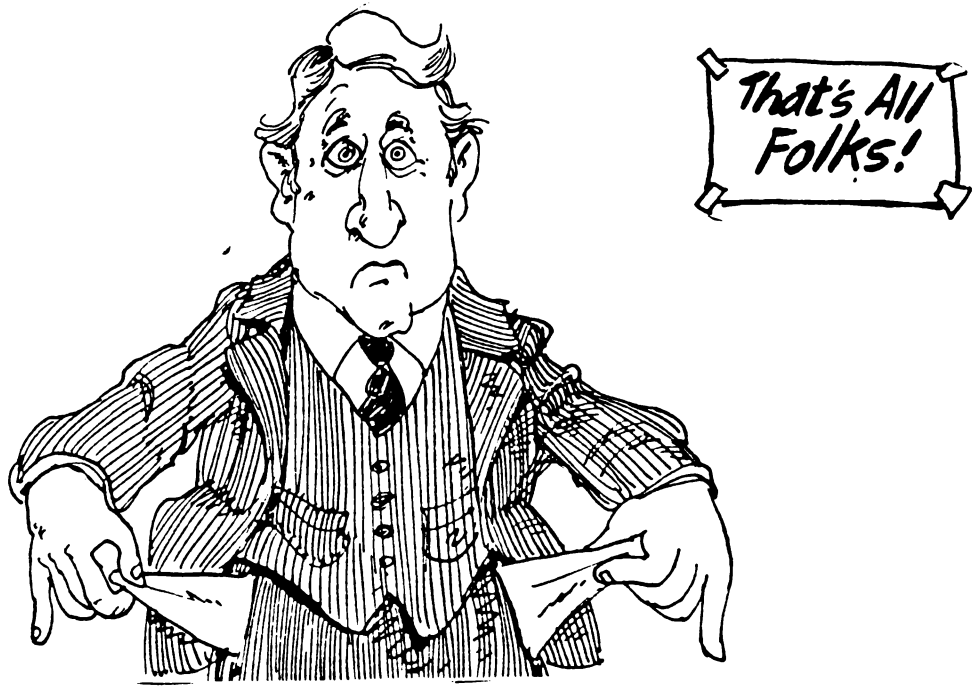
As Chairman of the Subcommittee on Postsecondary Education, I am committed to working with you for Congressional support of student aid programs. I and others in Congress firmly believe that these programs help to provide equal educational opportunity for students, to ensure the continuing vitality of our nation's colleges and universities, and to promote the future prosperity of our country. In order to save the student aid programs from a further round of budget cuts and program changes, we need you to actively participate in the struggle for the continuation of these important programs.

As Congress prepare to re-write all Student Financial Aid Programs it is critical that students bring their concerns to Capitol Hill in this election year. You are most effective advocates for your financial aid programs. I hope you can join in our nationwide battle to maintain access and choice in higher education.

Write to:

Paul Simon, Chairman
Subcommittee on Postsecondary Education
320 Cannon House Office Building
Washington DC 20515

Cordially,
Paul Simon



WHERE IS THE BUSH?

by

Sarah Kathyrn Ann

Frequently, Mat-Su Community College is referred to as a bush school or that "community-college-out-there". Where is the bush?

The term "bush" is difficult to define. Rural Alaska brings to many people's minds a picture of igloos, dogs and their mushers, smiling round-faced children, tundra and Northern lights, a Native woman happily making clothing out of furs, trapped by the eldest males in her family. Many urban Alaskans, transplanted from down states aren't aware that there is anything North of Anchorage except Polar bears, the North Slope, the pipeline and Fairbanks, somewhere up there by Denali (Mt. McKinley to them). To those same people who came to Alaska by air rather than by water or the highway, Juneau is South but you can't get there because of fog.

A lifetime Alaskan defines the bush as an area not accessible by road. This definition could apply to most sub-divisions in the Mat-Su Borough. When asked, one person declared that the bush was anywhere above the 62 parallel, which includes even Talkeetna.

One wonders if Fairbanks is aware of this designation. A Public Health Service worker specified the bush as anywhere out of Nome, Barrow, Bethel and Dillingham that is accessible only by air. The U.S. military considers the entire state a long oversears tour and assigns officers accordingly.

Finally, the definition is based on accessibility, population, education and personal experience. In short, "bush" is in the mind of the definer.

ENGLISH DEPARTMENT OFFERS NEW WRITING COURSE

THE ENGLISH DEPT. IS PREPARING TO OFFER A NEW WRITING COURSE FOR FALL '84, ENGLISH 213. IT IS AN ADVANCED WRITING COURSE FOR THOSE WHO WANT TO LEARN TO WRITE LIKE THE PROFESSIONALS. IF YOU LIKE TO INTERPRET STATISTICS, REVIEW BOOKS, ANALYZE POP CULTURE, RESEARCH SCIENTIFIC OR SOCIAL THEORY, COMPOSE EDITORIALS, OR WRITE MAGAZINE FEATURE ARTICLES, THIS MAY WELL BE YOUR COURSE. THE ESSAY IS A LEGITIMATE LITERARY MODE NOT COVERED IN ENGLISH 211. IF YOU LIKE TO WRITE NON-FICTION, THINK ABOUT SIGNING UP FOR ENGLISH 213 NEXT FALL. BARBARA MISHLER, WHO WILL TEACH THE COURSE, PROMISES TO EXTEND AND CHALLENGE YOUR USE OF LANGUAGE.

It may be too late to sign up for the last session of Speech 193--Persuasion. On March 27 Barbara Mishler began the last of the speech mini-courses for this semester. Do you want to learn how to win arguments? Recognize when someone is trying to trap you illogically? Persuade others to your point of view? If enough of the class is interested, there may be a debate. So, if you're tired of losing verbally, sign up for Speech 193.

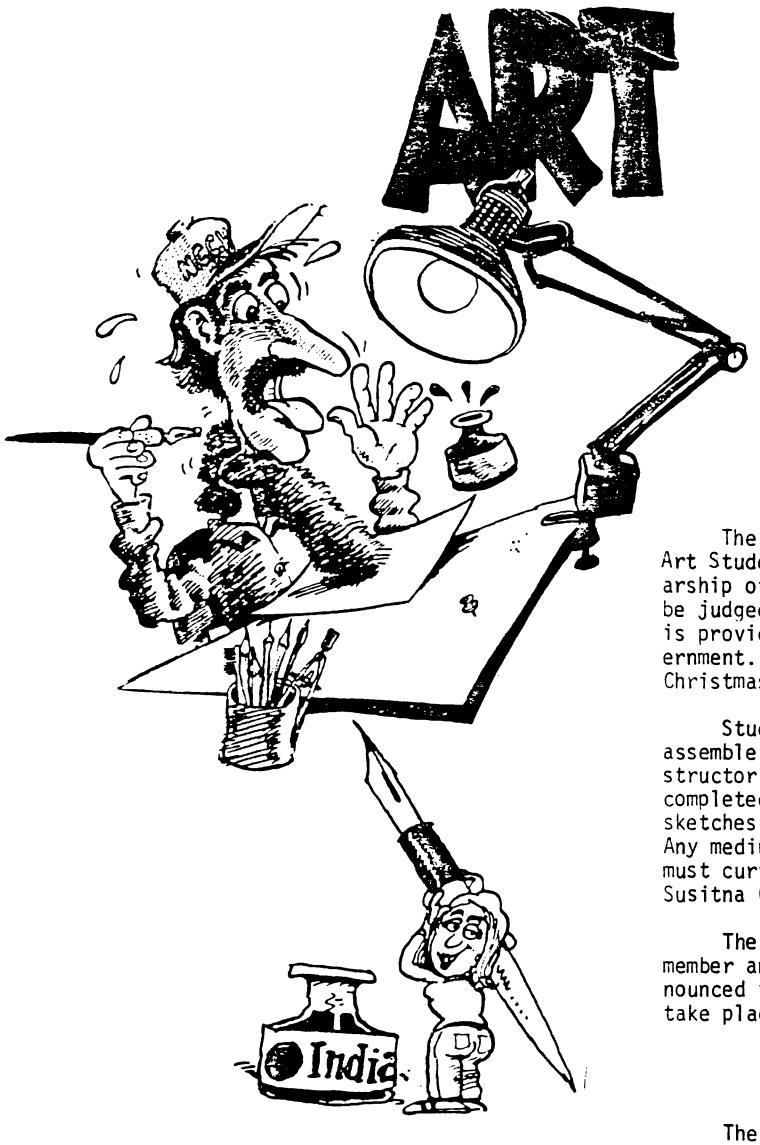
The more support we have for new courses, the more we can offer in the future.

FROM THE LIBRARY

The MSCC library is seeking to complete its collection of various magazines. These magazines will be bound when years are complete. The magazines needed are:

Alaska Construction & Oil	1975-79
Alaska Geographic	1974-83
Alaska Industry	1969-70
Alaska Journal	1973-79
Alaska Magazine	1964,68-74,79
Art In America	1976-77
Audubon	1978-82
Mother Earth News	1979-82
Natural History	1975-80

If you should happen to have copies of these magazines and would like to donate them to MSCC, please call 745-4255 or bring them to the library. All donations are tax deductible.



ART SCHOLARSHIP

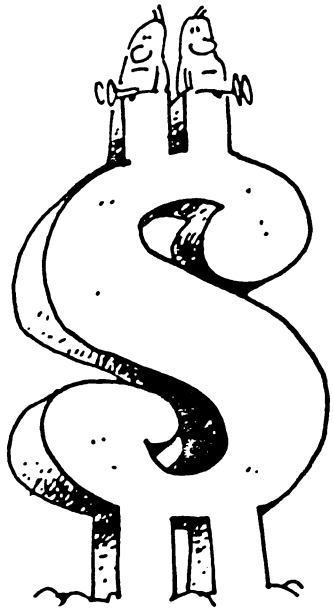
The search is on during the Spring Semester 1984, for talented Art Students at Matanuska-Susitna Community College. An Art Scholarship of $300 will be awarded to a worthy student whose work will be judged to be outstanding among peers. This generous scholarship is provided by the Matanuska-Susitna Community College Student Government. Some of the funds were raised during the first annual Christmas Art Sale.

Students interested in applying for the Art Scholarship should assemble & submit his/her portfolio by April 16th to the Weaving Instructor, Vickie Cole. The portfolio must include atleast [redacted] completed works in any medium and 9-11 additional pieces, detailed sketches, designs or plans for future works or pieces in progress. Any medium or combination of media will be accepted. The applicant must currently be enrolled in atleast one art class at Matanuska-Susitna Community College.

The scholarship panel will consist of one student, one staff member and one Art Instructor. The scholarship winner will be announced the final week of classes. Awarding of the scholarship will take place at Graduation.

A FUTURE FOR AN ART PROGRAM AT M.S.C.C.?

The phenomenal growth of population in the Matanuska-Susitna Valley during the past few years has been mirrored by growth in enrollment at Matanuska-Susitna Community College. In this increased enrollment are students seriously interested in the Arts.



As Art/Weaving Instructor at Matanuska-Susitna Community College for the last 11 years I have been thrilled with the shift in emphasis as reflected by the majority of my students. The solid core (though scanty in early years) of Alaskans desiring to learn the survival skills of spinning, dyeing and weaving has continued. In addition, more and more students see weaving as an art form. This is reflected by the interst in such classes as: Tapestry, Color & Design in Fiber, Intermediate & Advanced Weaving.

Many students enrolled in weaving classes also study Art History, Photography, Pottery, Painting, Stained Glass etc. (The actual variety of classes offered in the Art Department is quite large.) It is becoming increasingly apparent that some students, after taking initial art classes at Matanuska-Susitna Community College, seek to study Art at other institutions which have full-fledged Art Programs.

Many Instructors of Art at Matanuska-Susitna Community College attempt to make a coherent study approach available to students by correlating classes, requirements, etc. Yet because there is no Art Department Head or Coordinator, a true "Art Program" has not been developed. Nor has truely adequate physical space and equipment been alloted to the Art Department. (To be sure space and equipment have increased greatly in recent years-but not enough.)

The potential for growth and the development of an Art Degree program is apparent. We rival even University of Alaska, Fairbanks in some areas but without a comprehensive Degree Program we will loose our students to other institutions. To match the growth in the Valley Matanuska-Susitna Community College needs to give the Art Program a growing future.

AND CONFUCIUS SAID.....
by Rebecca

"The ancient people have three kinds of faults, and nowadays we haven't even got them. The ancient people who wre impulsive were just unconventional in their ways, but today the impulsive people indulge themselves. The ancient people who were correct and smug were at least austere and careful in their conduct, but today the smug people are always condemning other people and are bad-tempered. The ancient lower class were simple and honest souls, but today the lower class are a deceitful lot.

(The) superior man hates those who like to critize people or reveal their weaknesses. He hates those who, in the position of inferiors, like to malign or spread rumors about those in authority. He hates those who are chivalrous and headstrong but are not restrained by propriety. He hates those who are sure of themselves and are narrow-minded."

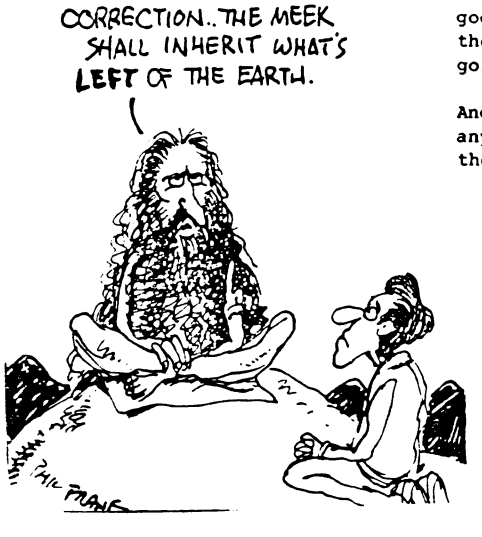
AND WHEN CONFUCIUS WAS ASKED WHAT HE HATES, HE REPLIED.....

"I hate those who like to spy on others and think they are very clever. I hate those who think they are brave when they are merely unruly. And I hate the wily persons who pretend to be honest gentlemen. A man who is impulsive and headstrong without having the virtue of simple honesty, who doesn't know a thing and has not enough wit to speak or behave cautiously, or who has no particular ability and withal has not the virtue of honesty or faithfulness-why, there is nothing to be done about such a person. I hate things that resemble the real things but are not the real things. I hate cockles because they get mixed up with the corn. I hate the ingratiating fellows, because they get mixed up with the good men. I hate the glib talkers because they confuse us with honest people. I hate the music of Cheng, because it brings confusion into classical music. I hate the purple color, because it confuses us with the red color. I hate the goody-goodies because they confuse us with the virtuous people. A man who appears dignified and austere but is all hollow and weak inside seems to me to be like a little petty burglar who slips into the house through a hole at night. I hate the garrulous people."

I thought that Confucius was the epitomy of gentility until I read, The Wisdom of Confucius, by Lin Yutang. Yutang writes about Confucius, "....he was a 'real man.' He could sing and be extremely polite, but he also could hate and sneer with the hatred and contempt of a 'real man,' which was shared by Jesus in his hatred and contempt of the scribes. There was never a great man in this world who did not have some genuine good hatreds."

Hate is a very strong word, one which I have tried to eliminate from my vocabulary. But somehow, in this one instance, I am not able to say, "I dislike." To say "I dislike begging," would not be emphatic enough for me. I HATE TO BEG! I sometimes feel, if only within my own emotional structure, that when students see me approaching, they know I'm going to ask them to volunteer for something. Well, they're usually right. For the past two years I have been Assistant Editor, Editor, Reporter, Artist, and what have you for the student newsletter, MONITOR. Many times I used a pseudonym rather than take credit for every article and artwork that appeared in the newsletter. And I put the paper together on my own time. If I'm coming off like a martyr I'll not apologize. If I sound like I'm scolding you all, I'll not apologize. If it appears, like Cufucius, I hate the goody-goodies who are fast to critize the achievements of others because they don't try to achieve, I'm not apologizing either. If you think I'm going to quit, ha, ha.

And as Confucius also said, "The superior man goes through his life without any one preconceived course of action or any taboo. He merely decides for the moment what is the right thing to do."



DATE: March 23, 1984

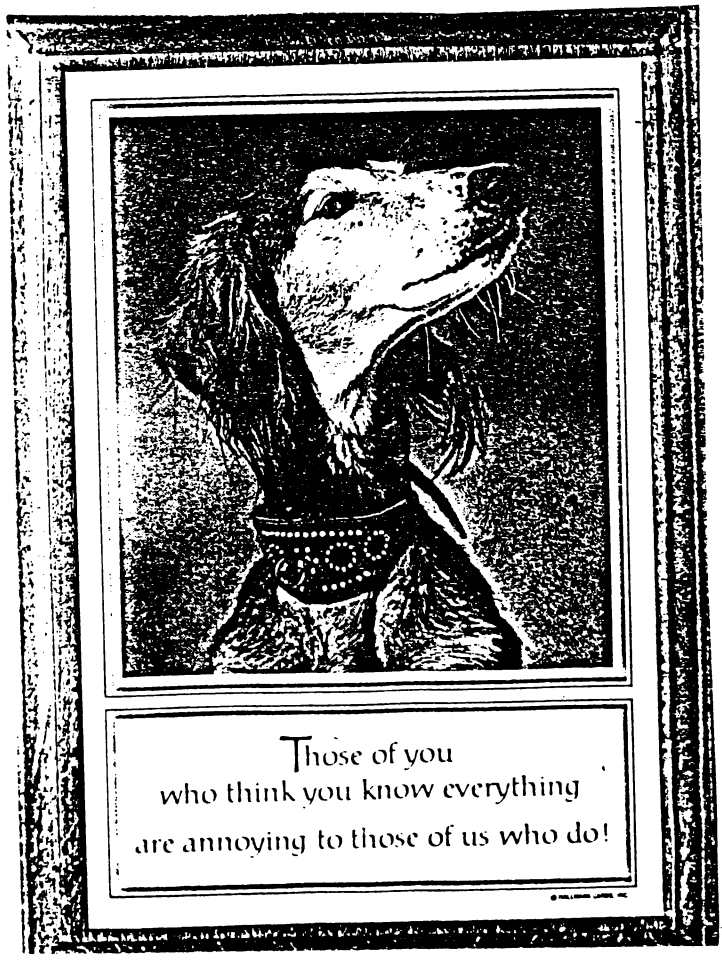
TO: All Community College Teachers, Students and Interested Parties

FROM: Ralph Mc Grath, President ACCFT 2404

At the Alaska Labor Relations Agency Hearing this morning, the ACCFT teachers union withdrew its petition for a stike vote authorization. Because of the lateness of the semester, the strike would adversly affect students at a critical time and such harm could not be adequately remedied.

The university has attempted to make force the deciding factor in these negotiations, the only force which the teachers union can bring is to withold services from students, while this action may become necessary in the future, until all avenues for settlement based upon fight rather than force are exhausted, the union will not jeopardize the student's educational progress.

The union has two pending unfair labor practice charges against the university. We are considering other unfair labor practice charges against the university, and the filing of a lawsuit against the university. Until these other legal remedies are attempted, the teachers will not strike.



PINK
FLOYD
HAPPY
EASTER
zzz